

Glenview New Church Sunday Morning Program
Preschool Lessons, Phase 1 - Lesson 24
The Lord Turns Water into Wine (John 2:1-10)

Theme: The Lord Does a Miracle

I. Underlying Ideas for the Teacher

- A. This first miracle of Jesus was His first public setting apart from Mary, thus in a way marking the beginning of His glorification (verse 4) AC 2649.
- B. If we are to become spiritual, our natural knowledge of Divine truth (water) must be made spiritual (wine) by the presence of the Lord in our hearts (the wedding).

II. Story Circle

A. Introduce the Story

- 1. The Lord taught people in many ways. One way He taught them that He was very special and powerful was by doing miracles. These were like magic!
- 2. We'll read about His first miracle today.

B. Tell/Read the Story

- 1. John 2:1-10

C. Ideas to Discuss

- 1. Where was the Lord when He did this first miracle? (At a wedding)
- 2. The people at the wedding were serving food and drink to their guests. What drink did they run out of? (Wine)
- 3. What did Jesus tell them to fill the pots with? (Water)
- 4. What did the Lord turn the water into? (Wine)
- 5. How did the Lord's wine taste? (*Better* than the regular wine)

D. Further Ideas

- 1. How do you think the Lord's disciples felt when they saw the Lord do this first miracle? The Word tells us that when they saw this His disciples believed in Him.
- 2. The Lord wants us to know how powerful He is, so He teaches us about His miracles in His Word.
- 3. The Lord doesn't do miracles in the *same way* now, but He does still do miracles. Think of how He makes water into wine today. The *rain* (water) helps grapes grow; then, after a long process, they turn to *wine*. This is still a miracle.

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III. Enrichment Activities

A. Music

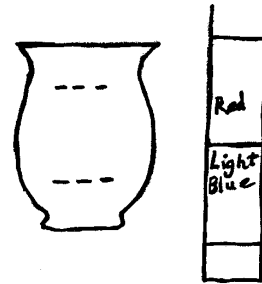
1. "See the Savior in the Temple"

B. Activities

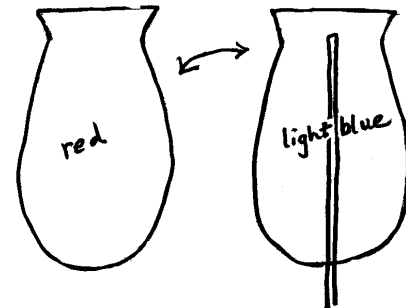
1. Observe color changes: drop a drop of red food coloring into a plastic cup. Talk about how this is simply red water, but the *Lord* could change it to *wine*!
2. Taste: bring a little grape juice for everyone to taste
3. Act out the story with the children

C. Projects

1. Turning water to wine
 - a. Preparation: Cut out "pitcher" shapes with a slit at each end
 - b. Make strips of red and white paper
 - c. Children tape strip of red and white together and thread through the slits.



2. Water into wine pitcher
 - a. Preparation: Cut out red and white pitcher shapes
 - b. Children glue two together, and tape a stick on the bottom. They can flip the pitcher back and forth, showing the water side, then the wine side
 - c. Text slips



IV. Teaching Aids

- A. Sample projects (even ones you don't plan to do with the children)

V. Further Reading for the Teacher