

**Glenview New Church Sunday Morning Program**  
**Preschool Lessons, Phase 2 - Lesson 18**  
**Jonathan and David (I Sam. 18:1-4)**

**Theme:** Heroes

**I. Underlying Ideas for the Teacher**

- A. King Saul represents truth understood in a natural and external way, as is in the letter of the Word. Next came King David, who represents truth understood in a deeper, spiritual way, as when we see beneath the letter of the Word to see its spiritual meaning. Jonathan comes "between" Saul and David. He represents those parts of the letter of the Word where the letter is in full agreement with the spiritual meaning.

**II. Story Circle**

A. Introduce the Story

1. Do you remember David? He was a hero for the children of Israel because he killed a giant named Goliath.
2. David had a friend named Jonathan. Jonathan was also a hero for the children of Israel, because he climbed up a steep cliff and surprised their enemies, and gained a victory for the children of Israel.
3. The king at that time was King Saul. Jonathan was Saul's son, so he was a prince. Jonathan would be the next king after Saul, but he knew that the Lord wanted David to be the next king. David and Jonathan were best friends.
4. Today we are going to talk about what it means to be a friend, like Jonathan and David were friends.

B. Tell/Read the Story

1. Samuel 18:1-4

C. Ideas to Discuss

1. What were the names of the two friends in our story today? (Jonathan and David)
2. In the story we read about how much they loved each other. What did it say? (Jonathan loved David "as his own soul")
3. What did Jonathan give David, to show him how much he loved him? (His garment, his sword and bow, and his girdle)

## Preschool Sunday School Lessons: Phase 2 - Lesson 18

### D. Further Ideas

1. Jonathan loved David as his own soul. This means that he loved David as much as he loved himself. This is like the Great Commandment that the Lord taught while He was on earth, "Love the Lord your God, and love your neighbor as your self. "
2. It is important to love ourselves, because that is how much we can love other people. If we hate ourselves, then we cannot love other people.
3. How do you show your friends that you love them?
4. Jonathan gave David his very own things to show David how much he loved him. Do you ever share or give your special things to people to show them you love them? Maybe when you get too big for a dress, you give it to your little sister? Or if one of your friends really loves one of your toys, maybe you let them take it home for a while? Or maybe you do a very special project, and give it to someone you love?
5. What other things can we do to show people how much we love them? (Give gifts on birthdays and Christmas, send cards on Valentines Day, and give hugs and kisses every day!)

### III. Enrichment Activities

#### A. Music

1. *Lori's Songs*: "Jonathan and David"
2. *First Songs for Little Children* (p. 31): "David and Jonathan"

#### B. Activities

1. "I love me and I love you" (A circle game): Everyone sits in a circle. You can go first by saying "God made me \_\_\_\_\_ (kind, fun, smart, fair, gentle, strong, etc) and I love me!" Then turn to the child sitting next to you and say the same thing about them "God made you \_\_\_\_\_ and I love you!" Then go to the next person.
2. Hot Potato (A circle game): Pass a beanbag, ball or potato around the circle while you sing a song, or play some music. When the song ends or the music stops, whoever has the potato says something nice to the person next to him or her. Then they get to go in the middle of the circle, "heaven" (where people go who know how to love other people.) Continue playing until everyone is in the middle of the circle.

#### C. Project

1. Two hearts knit together
  - a. Materials needed:
    - Colored construction paper
    - Yarn
    - Text slips
    - Decorative materials if desired (markers, crayons, glitter, etc)

## Preschool Sunday School Lessons: Phase 2 – Lesson 18

- b. Before class cut out two hearts for each child from the colored paper. Punch holes around the hearts with a hole-puncher.
- c. In class give each child two hearts, a text slip, and put long strands of thread or yarn in the middle of the table.
- d. First have the children glue on the text slips. Then the children can sew the two hearts together, in any way they wish to, with many strands of yarn.
- e. Text slip: "The soul of Jonathan was knit with the soul of David, and Jonathan loved him as his own soul." Samuel 13:1

### 2. A picture of Jonathan and David

- a. Materials needed:
  - Colored construction paper
  - Wallpaper, foil paper, markers, glue, text slips
- b. Before class: cut out Jonathan and David figures out of colored paper, garments out of wallpaper, bows and swords from shiny silver foil, text slips.
- c. In class give children two figures, a bow, a garment and sword. Children can assemble them on the page and glue them on. If the children are older they may want to draw their own figures, and cut out the garments themselves.
- d. If this project falls around Valentine's Day, you may be able to find a supply of love-heart stickers that the children could stick all around, symbolizing Jonathan and David's love for each other.
- e. Text slips - use two text slips: one about their love for each other, and one describing the gifts.

### 3. A Heart Necklace

- a. Materials needed:
  - Colored paper of all shades of red and pink, markers and other decorations if desired
  - Hole-puncher, yarn, text slips
- b. Before class: cut out lots of hearts, punch 2 holes at the top of each one, cut necklace-lengths of yarn.
- c. In class each child receives a pile of hearts. They can decorate a heart for every friend they want to, any family members, their pets, etc. They could draw a picture of each one, or the teacher could write, "I love \_\_\_" on each one too. Talk about how we love our friends and family.
- d. On one heart put a text slip. This could also be a heart "for the Lord."
- e. String the hearts together onto the yarn pieces to create a necklace. If the children get the yarn through each hole of the heart, the decorations will show better.

## **Preschool Sunday School Lessons: Phase 2 - Lesson 18**

**Note:** Next week's lesson, #19 is about Solomon asking for a wise heart. One of the project ideas uses hearts and sewing. You may want to coordinate with next week's teacher to insure you don't do the same project.

### **IV. Teaching Aids**

- A. Illustration
- B. Sample projects
- C. Felt board

### **V. Further Reading for the Teacher**

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"Then Jonathan and David made a covenant, because he loved him as his own soul. And Jonathan stripped himself of the robe that was on him, and gave it to David, and his garments, even to his sword, his bow and his girdle." (1 Samuel 18:3-4)

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