

**Glenview New Church Sunday Morning Program**  
**Preschool Lessons, Phase 2 - Lesson 3**  
**The Word (John 1)**

**Theme:** Church and Worship

**I. Underlying Ideas**

- A. The Lord is the Word because it is from Him and about Him. (DP 172)
- B. Every single thing in the Word refers in the highest sense to the Lord. (AC 3393)
- C. When a man reads the Word, angels gain heavenly ideas from it, and in this way heaven is joined to the human race. (AC 2176)
- D. The Lord speaks with man through His Word.

**II. Story Circle**

A. Introduction

- 1. This is the Word. It is a very special book from the Lord. When someone reads to you from the Word, the Lord is talking to you. He tells you the way to become angels and many other wonderful things. It is like a letter from the Lord to you! When you are older, you will be able to read the Word by yourself, won't you? Did you know that the angels listen when people read the Word? They listen and they think about all the wonderful ideas in the Word. It makes the angels happy when people read the Word!

B. Tell/Read the Story

- 1. Read the following selections from the Word of the Lord:

In the beginning was the Word, and the Word was with God, and the Word was God. (John 1:1)

Man shall not live by bread alone, but by every word of God. (Luke 4:4)

Blessed [happy] are those who hear the Word of God and keep It. (Luke 11:28)

C. Ideas to Discuss

- 1. "In the beginning was the Word." The Lord gave us the Word in the very beginning because it is such a special book for us to have.
- 2. "Man shall not live by bread alone..." We need bread and other food, but we also need the Lord's Word.
- 3. "Blessed [happy] are those who hear the Word of God and keep it." We need to listen to the Word and do what the Lord tells us if we want to be happy.

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4. Review introduction:
  - a. What is this book called? (The Word)
  - b. Who gave us the Word? (The Lord)
  - c. Who talks to us In the Word? (The Lord)
  - d. Who listens when we read the Word? (The angels)

### D. Further Ideas

1. We handle the Word carefully because it is special. We:
  - a. Hold it gently.
  - b. Keep it in a special place.
  - c. Don't put other things on top of it.
  - d. Use a special cover for it.
  - e. Use a lovely Word marker to keep our place when we read.
2. We open the Word at the beginning of church (or family worship), don't we? And when the Word is open, we are quiet to show the Lord that we are ready to listen to Him. Then at the end of church, we close the Word.

### III. Enrichment Activities

#### A. Music

1. "All that the Lord has spoken," *Hymnal* #245
2. "When I'm happy I like to sing," *First Songs For Little Children*, p. 2

#### B. Activities

1. Let the children handle the Word gently.

#### C. Project - The Word with Cover and Marker

1. Materials needed for each child:
  - a. Red construction paper precut for Word (can write WORD on front with gold pen)
  - b. Text slip precut for pages
  - c. Gold or red paper or fabric for Word cover
  - d. Fabric or metallic paper for Word marker
  - e. Precut brown construction paper for Word stand
  - f. Glue sticks
2. Motivation  
We are going to make something to help us remember to care for the Word in a special way.
3. Procedure
  - a. Children assemble the pieces for the Word.
  - b. Put the Word cover around it and place it on the Word stand. Put the Word markers in the Word.
  - c. Read the text to the children. (They may enjoy repeating the words with the teacher.)

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**IV. Teaching Aids**

- A. Copy of the Word
- B. Word stand
- C. Word cover
- D. Word marker

**V. Further Reading for the Teacher**

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the Word of God and keep it.  
(Luke 11:28)*

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