

**Glenview New Church Sunday Morning Program**  
**Preschool Lessons, Phase 1 - Lesson 9**  
**Joseph Is Reunited with Brothers (Genesis 45:1-28)**

**Theme:** Joseph as a Hero

**I. Underlying Ideas for the Teacher**

- A. Joseph was gentle and upright and always trusted Jehovah.
- B. The Lord was with Joseph and made his hardships stepping-stones to success.
- C. This also gave Joseph the strength to be so forgiving.

**II. Story Circle**

- A. Introduce the story
  - 1. Review Joseph's life. His jealous and angry brothers sold him as a slave to Egypt. In Egypt the Pharaoh discovered that Joseph could interpret dreams. When Joseph told Pharaoh what Pharaoh's dreams meant (that Egypt should prepare for famine), Joseph was made ruler of Egypt under Pharaoh only.
- B. Tell/read the story
  - 1. Genesis 45:1-28
- C. Ideas to discuss
  - 1. Who protected Joseph from all harm? (The Lord)
  - 2. At first, how did Joseph's brothers feel when they learned who he was? (Afraid)
  - 3. Why? (They thought he would punish them.)
  - 4. But did Joseph punish them? (No)
  - 5. Why? (Joseph knew the Lord led him to Egypt to preserve life.)
  - 6. Who did the brothers go and tell the good news to? (Their father)
  - 7. Did he believe them? (Not at first)
  - 8. How did Joseph's father feel after he learned that Joseph was still alive? (Very happy)

**III. Enrichment Activities**

- A. Music
  - 1. "I'm Joseph, I'm Your Brother" (Lori's Songs; tape 1, side A, song 9)
  - 2. Songs for review about Joseph:
    - "The 12 Sons of Israel" (Lori's Songs; tape 3, side B, song 16)
    - "Joseph's Coat" (Lori's Songs; tape 1, side A, song 1)
    - "Pharaoh's Dream" (Lori's Songs; tape 1, side A, song 6)

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### B. Activities

1. Assign each child a name of the 12 sons of Israel. The children sit down in a circle and the teacher sings "The 12 Sons of Israel". (See Music above.) The children sing along if possible and stand up when they hear their assigned name. (When the children are comfortable with this, you could make additions such as the children clap their hands or shake a rattle when it is their turn to stand up.)
2. Act out part of the story (Gen. 45:1-15) with paper plate puppets. (See project below.)

### C. Project: Paper plate Puppets

1. Supplies needed:
  - a. Yarn for hair
  - b. 5" or 6" paper plates
  - c. 12 popsicle sticks
  - d. Crayons and tape
2. Before class: Cut yarn to 8 inch strands, about 8 strands per child. Write the names of the 12 sons on the backs of the paper plates, one name per plate.
3. During class: Give the children each a plate and read the name on the back to them. (If you did Activity 1, have the children use the same son as they used in this activity.) This is the son they will make. Have them draw a face on the front of the plate. Spread a 1/2 inch band of glue on the edge of the plate (halfway around the plate, where the hair will go). The children can glue the hair on by laying down 1 or 2 strands of yarn at a time on the glue.
4. Tape a popsicle stick to the back of the plate.

### IV. Teaching Aids

### V. Further Reading for the Teacher

