

**Glenview New Church Sunday Morning Program**  
**Preschool Lessons, Phase 1 - Lesson 3**  
**"Blessed are those..." (Luke 11:28)**

**Theme:** The Word

**I. Underlying Ideas for the Teacher**

- A. The Lord is the Word because it is from Him and about Him (DP 172)
- B. When a person reads the Word, angels gain heavenly ideas from it, and in this way heaven is joined with the human race (AC 2176)
- C. The Lord speaks to us through His Word

**II. Story Circle**

A. Introduction

- 1. (Show children a copy of the Word.) This is the Word. It is the most special book on earth! The Lord teaches us about Him and about how to be good in the Word. Did you know angels listen when people read the Word? It makes them very happy when people read the Word!

B. Tell/Read the Story

- 1. "Blessed [happy] are those who hear the Word of God and keep it." (Luke 11:28)

C. Ideas to Discuss

- 1. See if the children can memorize this verse.
- 2. The angels are smiling right now when they hear you say things from the Word.
- 3. Show the children the color illustration of angels near a mother and child reading the Word (by Mir Synnestvedt).
- 4. All the things that you know from the Word make the angels happy. Do you know any songs or words from the Word?  
Suggestions: "All that the Lord has spoken"  
"O Give thanks unto the Lord"  
"You are the vine"
- 5. Review questions
  - a. What is this book called? (The Word)
  - b. Who gave us the Word? (The Lord)
  - c. Who talks to us in the Word? (The Lord)
  - d. Who listens when we read the Word (The angels)
  - e. How do they feel when we read the Word? (Happy)

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### D. Further Ideas

1. We handle the Word carefully because it is special.
2. We open the Word at the beginning of church to show that the Lord is here.
3. This year at Sunday School we will learn lots and lots of things, all from the Word!

### III. Enrichment Activities

#### A. Music

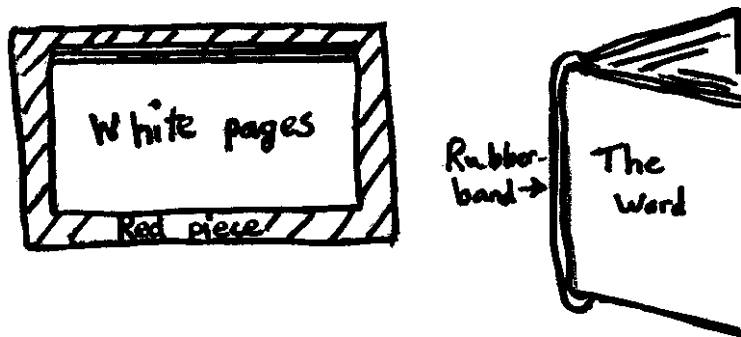
1. "All That the Lord Has Spoken," (New Liturgy p.23)
2. "Angel Song," (Lori's Songs; tape 1, side A, song 11)
3. "The Books of the Word," (Lori's Songs; tape 1, side A, song 10)

#### B. Activities

1. Let the children handle the Word gently.
2. One person read the Word while the other children act out being happy angels. (Use angel costumes if possible. These could be as simple as a wreath for the head and a sash, both made from gold rope tinsel used on Christmas trees.)
3. Sing songs to the angels.
4. Close eyes and imagine a group of happy angels all around you.

#### C. Project

1. Make the Word. (rubberband books)
  - a. Before class cut out a rectangle from red posterboard. (Size is up to you.) This will be the cover of the Word. Cut out several rectangles from white paper that are all the same size and slightly smaller than the red piece. These will be the pages. Lay the white pages on top of the red cover so that there is a margin all around the white pages. Fold all the pieces in half to create a spine and bind a rubberband at the spine to hold it all together. Make enough Words so that each child gets one.

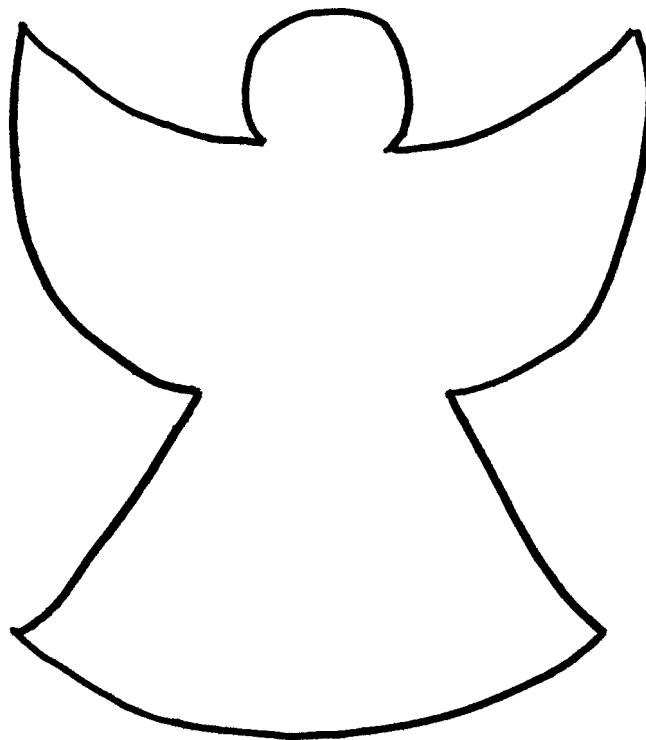


- b. Provide stickers (religious, rainbows, sun, flowers, horses, lambs, etc.) so the children can decorate the inside of their Words. Let these be the

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“stories” in their Word. They may also enjoy drawing a picture in their word of their favorite story.

- c. Write “The Word” on their front covers and have them decorate around the letters.
  - d. Provide special pieces of fabric that are precut to serve as Word covers.
  - e. Encourage the children to “read” their Word to a family member. Remind them that they will bring angels around.
2. Picture of child reading the Word and the angels rejoicing around them (see the enclosed color illustration by Mir Synnestvedt).
- a. Ask the children to make a picture of themselves holding the open the Word. (If they like, they can include their parents in the picture as well.)
  - b. In advance, use the angel template (see below) to make several angels on white construction paper. These can be cut out and glued somewhere on the picture of the child holding the Word.



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### **IV. Teaching Aids**

- A. A special copy of the Word, special cover, candles, etc.
- B. See enclosed color illustration done by Mir Synnestvedt

### **V. Further Reading for the Teacher**

