

**GLENVIEW NEW CHURCH SUNDAY MORNING PROGRAM**  
**Primary Lessons: Phase 1 – Lesson 20**  
**The Good Samaritan (Luke 10:25-37)**

**I. Underlying Ideas for the Teacher**

- A. All of the Word is a parable - a story with a hidden meaning.
- B. We love our neighbor by loving the good in other people.

**II. Story Circle**

A. Introduce the Story

- 1. Do you remember what a parable is? (A story with a hidden meaning)
- 2. We heard a parable a few weeks ago that the Lord told while He was on earth. Does anyone remember what it was about? It was a story about a sower who planted seeds in different kinds of ground. The hidden meaning was that true ideas from the Word are planted in the minds of many people, but these true ideas can grow only if a person wants to be good and looks to the Word for help.
- 3. Today we will hear another parable that the Lord told. This one is about a very kind man.

B. Tell/Read the Story

- 1. Read Luke 10:25-29.
- 2. Discuss:
  - a. A lawyer was a Jewish man who had studied the laws in the Old Testament.
  - b. What did the lawyer want to know? (How to get to heaven)
  - c. Did the lawyer really need an answer to his question? (No, he already knew from studying the Old Testament that he had to love the Lord and his neighbor.)
  - d. Do you know why the lawyer asked the Lord, "And who is my neighbor?" Did he really not know? (The lawyer knew. He wanted to "justify himself," that is, he wanted an excuse for not doing what he knew he was supposed to.)
- 3. The next part of the story is the parable Jesus told the lawyer to show him very clearly who his neighbor was.
- 4. Read Luke 10:30-37.

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### C. Ideas to Discuss

1. What happened to the man who was traveling from Jerusalem to Jericho? (Thieves took his clothing, wounded him, and left him half dead.)
2. Priests were like ministers. Levites helped the priests in the temple. The Jews respected both priests and Levites. What did the priest and the Levite do when they saw the hurt man? (They passed by on the other side of the road. They didn't help him.)
3. What did the Samaritan do? (He bandaged his wounds, poured on oil and wine, set him on his own animal, brought him to an inn, took care of him, left money with the innkeeper to continue caring for the man, and promised to come back and pay the innkeeper even more if it was needed.)
4. An important thing to know is that the Jews hated the Samaritans. They would have nothing to do with the Samaritans - they didn't talk to them, they wouldn't live near them, and a Jew certainly would never marry a Samaritan.
5. Now, I'll ask you what the Lord asked the lawyer; "So which of these three do you think was neighbor to him who fell among the thieves?" (He who showed mercy - the Samaritan)
6. What did Jesus tell the lawyer to do? ("Go and do likewise," that is, show mercy, kindness to people who need help.)

### D. Further Ideas

1. The Lord used the parable of the good Samaritan to show the lawyer what it means to be a good neighbor. Let's see how much you know about being a good neighbor.
2. Are you being a good neighbor when you lie to your parents to keep your brother or sister out of trouble when they've done something wrong? (No)
3. If your teacher's best pen has been stolen from her desk, are you being a good neighbor when you tell her that you saw the boy who sits next to you taking it while she was out of the room? (Yes)
4. We are good neighbors when we think kindly of other people and try to help them in right ways. We are not being kind to someone if we help them get away with bad things. We are not helping someone in a right way if we keep a secret so they won't get into trouble for doing something wrong.
5. If we practice being good neighbors - being kind to others and helping them in right ways, that is all it takes to get to heaven!

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### III. Enrichment Activities

#### A. Music

1. "The Good Samaritan," LORI'S SONGS I, Side 2. (You could try to sing this with the children or just listen to the tape in Story Circle and/or during project time.)
2. "When He cometh," HYMNAL #150 (about the Lord gathering "gems" for His kingdom – heaven.)

#### B. Activities

1. Brief dramatization of the parable; see attached narration. The idea is for the teacher to narrate and the children to move through their parts without speaking.

#### C. Project

1. Materials Needed
  - a. 12X18 white drawing paper
  - b. Oil pastels or crayons
2. Have children draw the good Samaritan helping the wounded man to the inn. Remind them that the Samaritan put the man on his own animal, probably a horse or donkey. Since the man was badly hurt, he could not have sat up straight on the animal; he would have been slouching or lying upon it. If the children wonder what an inn would look like, explain that it was much like a house where travelers could pay to stay for the night (or for several). Encourage the children to fill the space with their picture; they can add such details as a road, trees, bushes, clouds, etc.

### IV. Teaching Aids

- A. Illustrations of the story of the good Samaritan

### V. Further Reading for the Teacher

- A. Dole's BIBLE STUDY NOTES, Vol. 5, "The Good Samaritan" (Luke 10:25-42), pp. 242-256.
- B. THE SOWER, Vol. V, Luke 10:21-42.

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### DRAMATIZATION OF THE GOOD SAMARITAN

(Teacher narrates and gives "stage directions.")

#### Characters (7)

Jesus  
Lawyer  
Victim  
Priest  
Levite  
Samaritan  
Innkeeper

#### Other Characters

Disciples and the many other people who met the Lord as  
He traveled to Jerusalem (as many as are needed to give all  
the children a part)

#### Notes:

The scene with the thieves is not included in order to maintain an appropriate sphere. If the teacher and the children are so inclined, the dramatization can be done twice to give children chances to play larger parts. The teacher may choose to omit quoting the conversation of Jesus and the lawyer before and after the parable and can describe the conversation instead.

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### The First Conversation Between Jesus and the Lawyer

[**Jesus** and the **lawyer** "on stage"]

**A lawyer** stood up and questioned Jesus,  
"Teacher, what shall I do to inherit eternal life?"

**Jesus** asked him,  
"What is written in the law? What is your reading of it?"

**The lawyer** answered Him,  
"You shall love the Lord your God with all your heart, with all your soul,  
with all your strength, and with all your mind, and your neighbor as  
yourself."

And **Jesus** said,  
"You have answered rightly; do this and you will live."

Then the **lawyer** asked,  
"And who is my neighbor?"

[Jesus and the lawyer sit down while Jesus tells the parable of the good Samaritan.]

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**The Parable**

**A man** was traveling from Jerusalem to Jericho. Thieves (robbers) attacked him and hurt him, leaving him half dead.

[While teacher narrates, have victim travel, then suddenly lie down to depict being wounded.]

**A priest** came down the road, but when he saw the hurt man, he went around him and continued on his way.

[Have the priest do this.]

**A Levite** came by and looked, but he also passed by.

[Have the Levite do this.]

But a **Samaritan** saw him and felt sorry for him. He went to him and bandaged his wounds, pouring on oil and wine. He put him on his animal and took him to an inn where he took care of him.

[Samaritan goes through these motions while the teacher narrates.]

The next day, the **Samaritan** took out two denarii, gave them to the **innkeeper**, and told him to take care of the wounded man. He promised to repay the innkeeper if it took more money than he had left with him. Then the **Samaritan** left.

[Act this out as teacher narrates.]

[End of parable]

**The Second Conversation Between JESUS and the Lawyer**

[Have **Jesus** and the **lawyer** stand up again.]

Then **Jesus** said,

"So which of these three do you think was the neighbor to him who fell among the thieves?"

And **the lawyer** said,

"He who showed mercy on him."

Then **Jesus** said to him,

"Go and do likewise."