

GLENVIEW NEW CHURCH SUNDAY MORNING PROGRAM
Primary Lessons: Phase 1 – Lesson 10
Choosing Twelve Apostles (Mark 3:13-19)

I. Underlying Ideas for the Teacher

- A. The Lord calls all of us to follow Him. We hear the Lord's call when we learn about Him and about His Word. We follow Him when we do what He wants us to do Instead of what we want to do.
- B. The twelve apostles were men of different talents and different characters, but the Lord saw in each one capabilities that fitted him for his task. The power each had was from the Lord, and the Gospel (good news) was from Him, not from themselves.
- C. The twelve apostles stand for all the good and true qualities that go together to make one whole person.

II. Story Circle

- A. Introduction
 - 1. Brief review of Lesson #7: The First Disciples
 - a. Who knows what a disciple is? (A learner)
 - b. What were the names of the first 4 disciples? (Simon Peter, Andrew, James, and John)
What job did they have before the Lord called them to be His disciples? (Fishing)
 - 2. Today's lesson is about the Lord appointing 12 apostles. Does anyone know what an apostle is? (Someone who is sent out on a special mission, often with a message)
 - 3. The Lord's apostles were going to be sent forth on a special mission; they were going to preach, heal sicknesses, and cast out demons.
- B. Tell/Read the Story
 - 1. Read aloud Mark 3:13-19.
- C. Ideas to Discuss
 - 1. Listen to the first little bit of the lesson again: "And He went up on the mountain and called to Him those He Himself wanted. And they came to Him. Then He *appointed* twelve..."(emphasis added). Do you know what "appoint" means? It means to choose someone to do a job.
 - 2. The Lord appointed, or chose, only twelve people from those He called to Him. These twelve were to be His apostles, men He would send out on a special mission. Do you know what were some of the

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special things the Lord was going to have them do? (Preach, heal sicknesses, and cast out demons)

3. See how many of the twelve apostles' names you can remember
 - a. Simon (to whom He gave the name Peter)
 - b. James (son of Zebedee)
 - c. John (brother of James; NOT John the Baptist)
 - d. Andrew
 - e. Philip
 - f. Bartholomew
 - g. Matthew (was a tax collector; wrote Gospel of Matthew)
 - h. Thomas
 - i. James (son of Alphaeus)
 - j. Thaddeus
 - k. Simon (the Canaanite)
 - l. Judas Iscariot (eventually betrayed the Lord)
4. Do you know which two apostles were chosen to write Gospels (books of the New Testament)? (Matthew and John)
5. Do you know what Gospel means? (Good news)

D. Further Ideas

1. When the Lord called the twelve apostles, the Word says, "They came to Him." We don't read that they had any questions or arguments; they just came. These men must have believed in the Lord very much to come so willingly when He called.
2. The Lord calls each of us to follow Him. Do you know what it means to follow the Lord? It means that we do what He wants us to do instead of what we want to do. We should try to be like the apostles whom the Lord called. How can we be like them? By trying to do what the Lord asks, quickly and willingly, and without arguing.
3. Do you think the twelve men whom the Lord chose as apostles were all alike? No, nobody is just like anybody else. Each of the apostles was different from the rest, and the Lord chose each because he would do the Job differently from the others.
4. All of us are chosen by the Lord to do His work here in the world, and then in heaven. We do our work differently from each other here on earth, and we continue to work for the Lord in different ways in heaven.
5. Did the Lord choose the twelve apostles because they had special powers? (No) Where did they get the power they had to heal and to cast out demons? (From the Lord) And the Gospel - the good news - that they preached was not theirs but was from the Lord.

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III. Enrichment Activities (Do as many as time permits)

A. Music

1. "All that the Lord has spoken," HYMNAL #245. (Tell the children that this is a song about obedience. The apostles obeyed the Lord by following Him when He called; we can do the same.)
2. "Kol asher dibber Y'HOWAH," HYMNAL #246 (Hebrew version of #245).
3. "The Twelve Disciples," LORI'S SONGS II (for listening to, perhaps several times through, during project time).

B. Activities

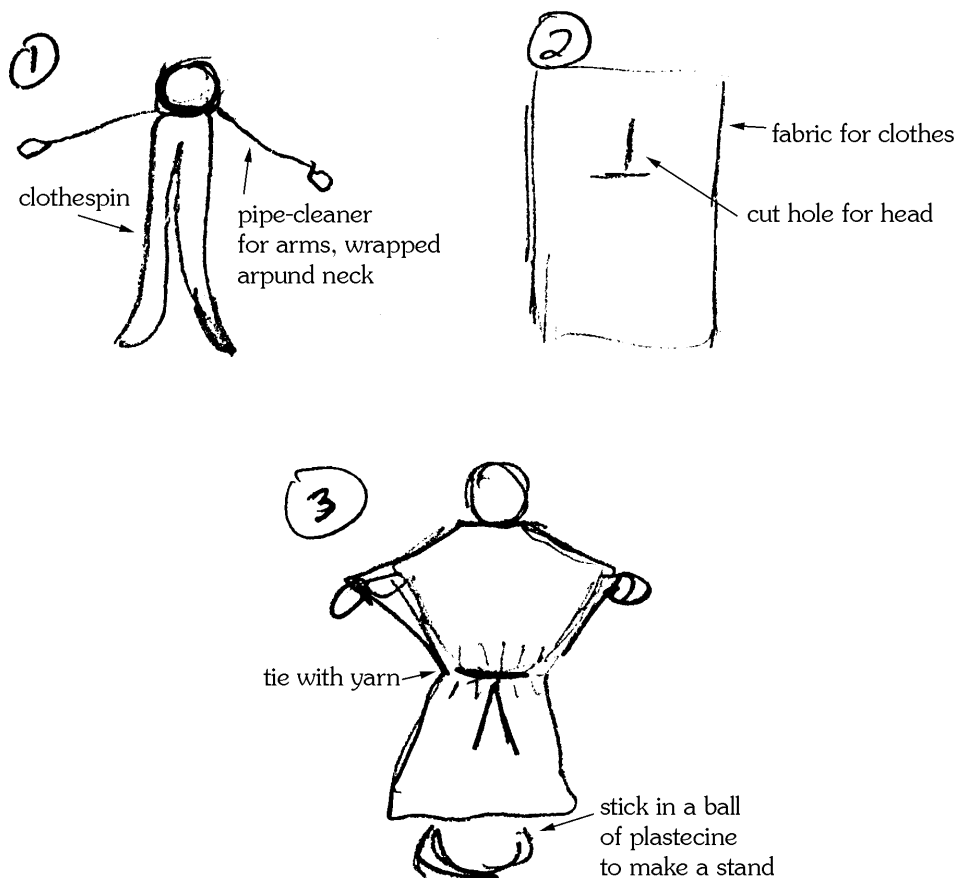
1. Play Rabbit (Hangman), using names of the apostles. A child is given a card with the name of an apostle and then draws blank lines on a blackboard or piece of paper for each letter of the name. The other children take turns calling out letters to fill in the blanks. For each wrong letter, a part of a rabbit face is drawn. (Use head, ears, eyes, nose, mouth, and whiskers.) The object is for the class to figure out the apostle's name before the rabbit's head is completed.
2. Play Memory using the apostles' names. Each child cuts out one set of the apostle name cards (see following pages) and pairs up with another child. Rules of Play:
 - a. Mix the cards and lay them out one by one, face down in the middle of a table.
 - b. The first player turns over two cards in place and calls out the names of the two apostles. If the cards match, the player keeps them. If they do not match, the player turns them face down again.
 - c. The turn goes to the next player, who also turns up two cards, saying the names.
 - d. The object is to remember the previous cards and try to make a match and get a pair. Players get to keep any matched pairs. The winner is the one who has the most matching pairs.
3. Play Charades. Children pair up. (An older child with a younger one works well.) One child chooses an apostle to act out, the other, a person with a specific illness or ailment, including possession. The pair acts out a healing. When finished, the rest of the children guess the apostle and the illness or ailment presented.

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C. Projects

1. Clothespin figures of the Lord and the Apostles with landscape (This scene is intended for display on a table.)
 - a. Figures: see attached page.
 - b. Landscape:
 1. A piece of fabric laid over rocks to form hills and over one large pile of rocks to form a mountain
 2. Plastic shrubs or real plants from outside, stuck in Plasticine to make them stand
 3. A few rocks on top of fabric
 4. A large label for the whole scene (e.g. Mark 3:14)

Clothespin Figures



Adapted from *Sunday School Projects and Activities* (text: I Samuel 17)
created by Lori Odhner, Wendy Hoo, and Soni Werner.

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2. Twelve Apostles – See project described in the *General Convention Sunday School Activity Book* for Lesson 115 "for the little ones" (in red volume).

IV. Teaching Aids

- A. Pictures of the Lord with His twelve apostles
- B. Pictures of the apostles preaching, healing, and casting out demons

V. Further Reading for the Teacher

- A. Dole's BIBLE STUDY NOTES, Vol. 5, "The Twelve Apostles" (Mark 3).
THE SOWER, Mark 3:13-35.

SIMON PETER

SIMON PETER

JAMES (son of Zebedee)

JAMES (son of Zebedee)

JOHN

JOHN

ANDREW

ANDREW

PHILIP

PHILIP

BARTHOLOMEW

BARTHOLOMEW

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MATTHEW	MATTHEW
THOMAS	THOMAS
JAMES (son of Alphaeus)	JAMES (son of Alphaeus)
THADDEUS	THADDEUS
SIMON (the Canaan lie)	SIMON (the Canaan lie)
JUDAS	JUDAS

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