

**GLENVIEW NEW CHURCH SUNDAY MORNING PROGRAM**  
**Primary Lessons: Phase 2, Lesson 31**  
**The Lord on a White Horse (Revelation 19:11-16, 19-21)**

**I. Underlying Ideas for the Teacher**

- A. The book of Revelation is a prophetic vision of what would happen in the first Christian Church— of how it would gradually become perverted, as all the churches before it had been, through the selfishness and worldliness of its members, and of how it would finally be judged and brought to its end and a new church raised up to take its place.
- B. The dragon and his beasts try to persuade us that we can get to heaven no matter what kind of life we have lived; as long as we acknowledge that Christ died for our sins, we will be saved. This is the doctrine of "faith alone."
- C. The Lord has opened the internal sense of the Word to us to save us from such false reasoning.
- D. The New Church is founded on the truth that the Lord Jesus Christ is the only God of heaven and earth, that He conjoins Himself to man by means of the Word, and that the opening of the Word is His doing and necessary to the salvation of mankind. The church on earth has power only as it looks to the Lord in His Word for all its direction.
- E. Basic correspondences:
  - 1. A horse = Understanding of the Word
  - 2. A white horse = Interior understanding of the Word
  - 3. Robe dipped in blood = letter of Word, torn and misused
  - 4. Beast and his false prophet = those who embrace faith alone

**II. Story Circle**

- A. Introduction
  - 1. We're been studying the book of Revelation. It's the last book in the Word.
  - 2. Who wrote down the book of Revelation, and where was he when he wrote it? (John; on the Isle of Patmos.)
  - 3. The book of Revelation is full of visions that the Lord showed to John by opening his spiritual eyes so he could see into the spiritual world.
  - 4. Last time we learned about the 2 evil beasts, one from the sea and one from the land. Those 2 beasts are like evil spirits who try to convince us that we don't have to obey the Lord's commandments, and we can still get to heaven. Is this true? (No! It's always a lie when we're told we don't have to obey the Lord.)
  - 5. In our lesson today we'll find out what happens to the 2 evil beasts.

## Primary Sunday School Lessons: Phase 2, Lesson 31

### B. Tell/Read the Story

1. Read Rev. 19:11-16, 19-21

### C. Ideas to Discuss

1. What did John see when heaven opened? (A white horse)
2. Who was the rider, and what did He look like? (The Lord: eyes like flames of fire; many crowns on His head; clothed in robe dipped in blood)
3. Who followed Him? (The armies in heaven, clothed in white, clean linen.)
4. What went out of the Lord's mouth? (A sharp sword)
5. Do you remember another vision of the Lord with a sword coming out of His mouth? (John's first vision in the book of Revelation, of the Lord amongst the golden lampstands)
6. What was written on the Lord's robe and thigh? (KING OF KINGS AND LORD OF LORDS)
7. Who gathered together to make war against the Lord and His army? (The beast, the kings of the earth, and their armies)
8. The beast that was captured was the beast from the sea, the one with 7 heads that looked like a leopard. And the false prophet that was captured with him was the beast from the land, the one with the 2 horns like a lamb. What happened to these two evil beasts when they were captured? (They were cast alive into the lake of fire burning with brimstone.)
9. How were the rest of the evil armies killed? (With the sword that proceeded from the mouth of the Lord)

### D. Further Ideas

1. If I said someone was like a beast, what does that tell you about that person? (Listen to the children's ideas, and lead them to see that the person must be selfish and evil.)
2. In our lesson for today, the beasts mean people who have listened to the evil spirits and who think they can get to heaven just by saying they believe in the Lord, but they don't think that they have to obey the Lord's commandments. They think they can do whatever they please.
3. These wrong ideas about not having to obey the Lord's commandments were growing very strong in the world and were making people act more like beasts than like people. The Lord wanted to save people from these false, untrue, evil ideas so they could go to heaven and not to hell. How do you think He helped people to see that these ideas were wrong? (Listen to children's ideas.)

## Primary Sunday School Lessons: Phase 2, Lesson 31

4. Our lesson today begins with the words, "I saw heaven opened."  
The Lord opened heaven, that is, the inner meaning of the Word, in His Second Coming. He told Emanuel Swedenborg the inner meaning of the Word, and Swedenborg wrote it down in the Writings so now all people can understand what the Word really is all about.
5. Do you know what a white horse means in the Word? A horse is beautiful and strong. And a true understanding of the Word is like a white horse, beautiful and strong.
6. How can you be strong and beautiful like the white horse? (Listen to children's ideas, and lead them toward the following statements:)
  - a. When we know and understand what the Word teaches, the Lord gives us the power to be strong like a horse, to fight against the beasts inside us - our selfishness and wrong ideas.
7. The more you know and understand from the Lord's Word, the stronger you can become against wrong ideas, and the more beautiful a person you can become.

### III. Enrichment Activities

#### A. Music

1. "Revelation," LORI'S SONGS FROM THE WORD II, Side 2, first song. (Words attached to Lesson #1.)

#### B. Activities

#### C. Project: THE LORD ON A WHITE HORSE

1. Cut out a white horse.
2. Cut out a rider formed according to the details in the lesson.
3. Glue the horse to a pretty solid colored construction paper (deep turquoise blue contrasts nicely with the Lord's red robe), but do not put glue on the center part of him where the rider's leg slides down over the saddle area. (Perhaps it would be best for the teacher to do the gluing.)
4. After the rider has been colored and cut out, slide his one leg down behind the horse where you have not glued so He sits astride the horse. [Have patterns available for children who wish to use them.]

### IV. Teaching Aids

- A. A picture of Lord on the white horse and another picture of the armies of heaven warring against the beasts.
- B. The color illustration (see attached) of the Lord on a white horse, painted by Miriam Synnestvedt.

## Primary Sunday School Lessons: Phase 2, Lesson 31

- C. Picture of White Horse Window from the Bryn Athyn Cathedral (black and white to color in). [Could photocopy these to send home with children.]

### V. Further Reading for the Teacher

- A. Dole's Bible Study Notes, Vol. 6, "The Beast Overcome," (Rev. 19:11-21), pp. 272-285.
- B. *Apocalypse Revealed*, "Chapter 19– The Spiritual Sense," between Nos. 802 and 803 (about 4 pages).

