

GLENVIEW NEW CHURCH SUNDAY MORNING PROGRAM
Primary Lessons: Phase 2, Lesson 5
Fifth Day of Creation (Genesis 1:20-23)

I. Underlying Ideas for the Teacher

- A. The Lord is the beginning of everything. He created heaven and earth.
- B. The Word is the Lord's revelation to us of all that we need to know about our Creator and our relation to Him.
- C. The whole Word is a parable written in the language of correspondences.
- D. "The laws of order prescribed for man are that man should acquire for himself truths from the Word, and think of them naturally, and so far as he can rationally, and thus procure for himself natural faith. The laws of order on the part of God then are, that He should approach, fill the truths with His Divine light, and thus fill with the Divine Essence man's natural faith, which is only knowledge and persuasion. Thus, and not otherwise, is saving faith procured" (TCR 73:2).
- E. Seas = truth gathered in the memory
Fish = knowledges (external man)
Birds = thoughts (internal man)

II. Story Circle

- A. Introduce the Story (Review)
 - 1. What book tells us all about the Lord and what we need to know to get to heaven? (The Word)
 - 2. The name of the first book of the Word is [Genesis], and "Genesis" means [the beginning].
 - 3. Can you repeat the first verse of the Word? ("In the beginning God created the heavens and the earth.")
 - 4. What did the Lord make on the fourth day? (Sun, moon, stars)
 - 5. Listen while I read from Genesis about what the Lord did on the fifth day.
- B. Tell/Read the Story
 - 1. Genesis 1:20-23
- C. Ideas to Discuss
 - 1. What were created on the fifth day? (Fish, birds)

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2. Why do you think it was a good time for the Lord to make them? (Water— for fish to live in; sky/firmament where birds can fly; plants, seeds, smaller fish for them to eat)

D. Further Ideas

1. Did you know that fish are very useful? They eat small plants and insects and help to keep the waters clean. Small fish are food for larger ones and for some birds. People can eat fish, too.
2. Birds are useful, too. They eat insects such as flies & mosquitoes and others that can be harmful to people, plants, or animals. Some provide eggs and flesh for food.
3. We've talked before about the 6 days of creation really being 6 steps or stages in our spiritual growing up. We know that the Lord made the birds of the air on the fifth day. Let's talk about how birds remind us of heavenly things. (Discuss: Birds can fly up high, like our minds when we think about the Lord. The Lord can lift our minds like air lifts birds up by pushing against their wings.)

III. Enrichment Activities

A. Music

1. "And God said, 'Let there be light,'" FIRST SONGS FOR LITTLE CHILDREN, p. 24 (First, second, third, fourth, & fifth verses)
2. "This is the day that the Lord has made," LAUREL SONGBOOK #50 (Copy attached to Lesson #1)
3. "This is the day that the Lord hath made," FIRST SONGS FOR LITTLE CHILDREN, p. 22
4. "The Lord created you and me," LORI'S SONGS II (tape). Side 2

B. Activities

C. Project for the Fifth Day of Creation

1. Birds and Fish Mobile (see below for directions and templates)

D. Cumulative Projects (*continued over 7 Sunday School lessons on Creation*)

1. Creation Poster: As students learn about each day of the creation story, they picture what was created on individual posters or a group mural. With the final lesson, the poster will be filled with the Lord's creations. (See detailed explanation, attached.)
2. Creation Collage Book: This project is described in the enclosed excerpt from *Art in Education* by Beth Johns. Each page of the book is a collage representing one day of creation.

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3. Folding Screen: Same as collage book, but tape the pages together to create a folding screen-like decoration. (See attached "Variations on Creation Project".)
4. Diorama
 - a. Backdrop on poster board with play dough/salt ceramic/plasticine figures of animals and people set in front.
 - b. Diorama that can be taken apart and then used again to act out the 7 days of creation one day at a time. (*See following lessons on 7 days of creation.*)

IV. Teaching Aids

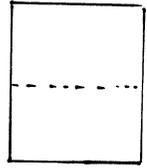
V. Further Reading for the Teacher

- A. Dole's Bible Study Notes, Vol. I, "The Creation - A General View," Genesis 1; 2:1-3; "The Creation - The Fifth and Sixth Days," Genesis 1:20-31.
- B. The Sower, Vol. I, "The Five Books of Moses,"(pp. 1-4); "The Creation," Genesis 1 (pp. 5-12).

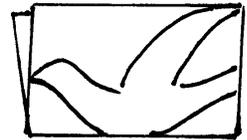
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Project: Birds and Fish Mobile

1. Take a 6" x 9" piece of paper and fold it in half longwise



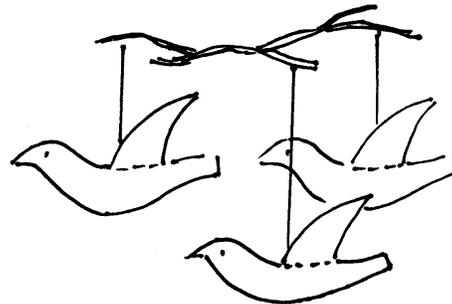
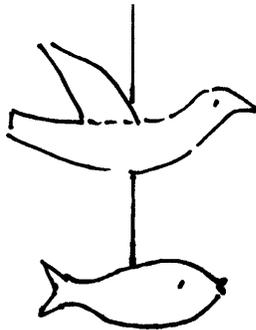
2. Draw a bird or a fish on the paper using one of the templates below, and cut it out (Do not cut along the fold for the bird)



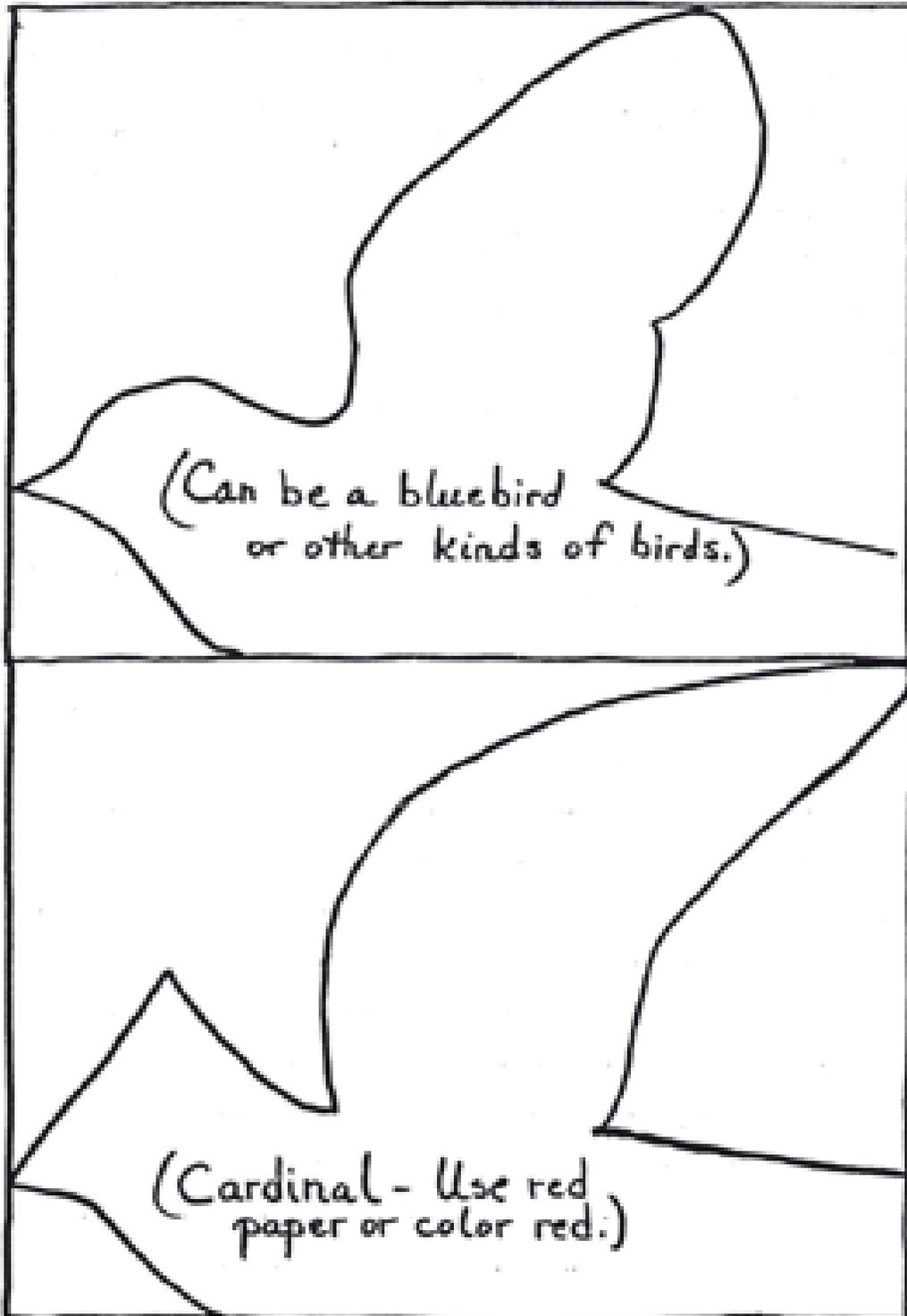
3. For the bird fold the wings down, if you want you can also fold down part of the back to make a tail



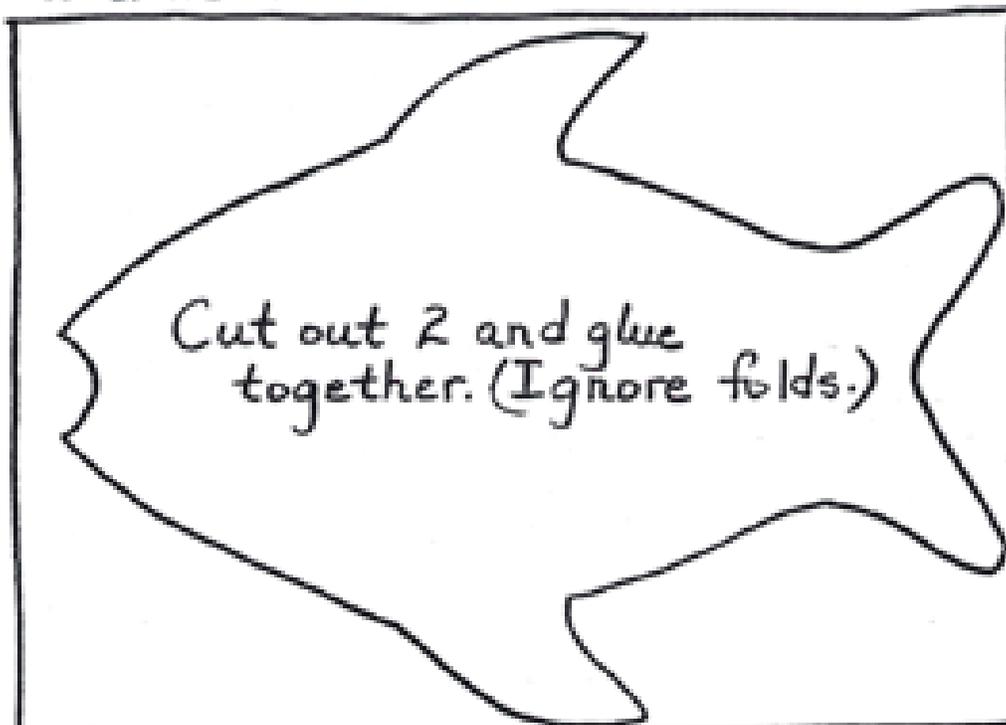
4. For both the fish and the bird glue the body together (do not glue the wings together on the bird)
5. Attach strings and hang them from a branch or dowel



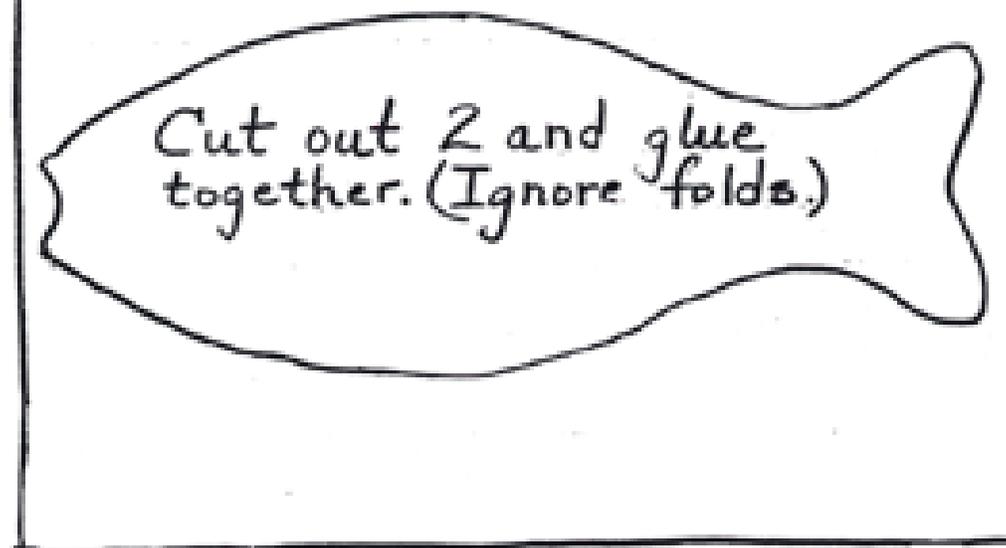
Patterns for Birds - Teacher should cut from oaktag or poster board for children to trace around.



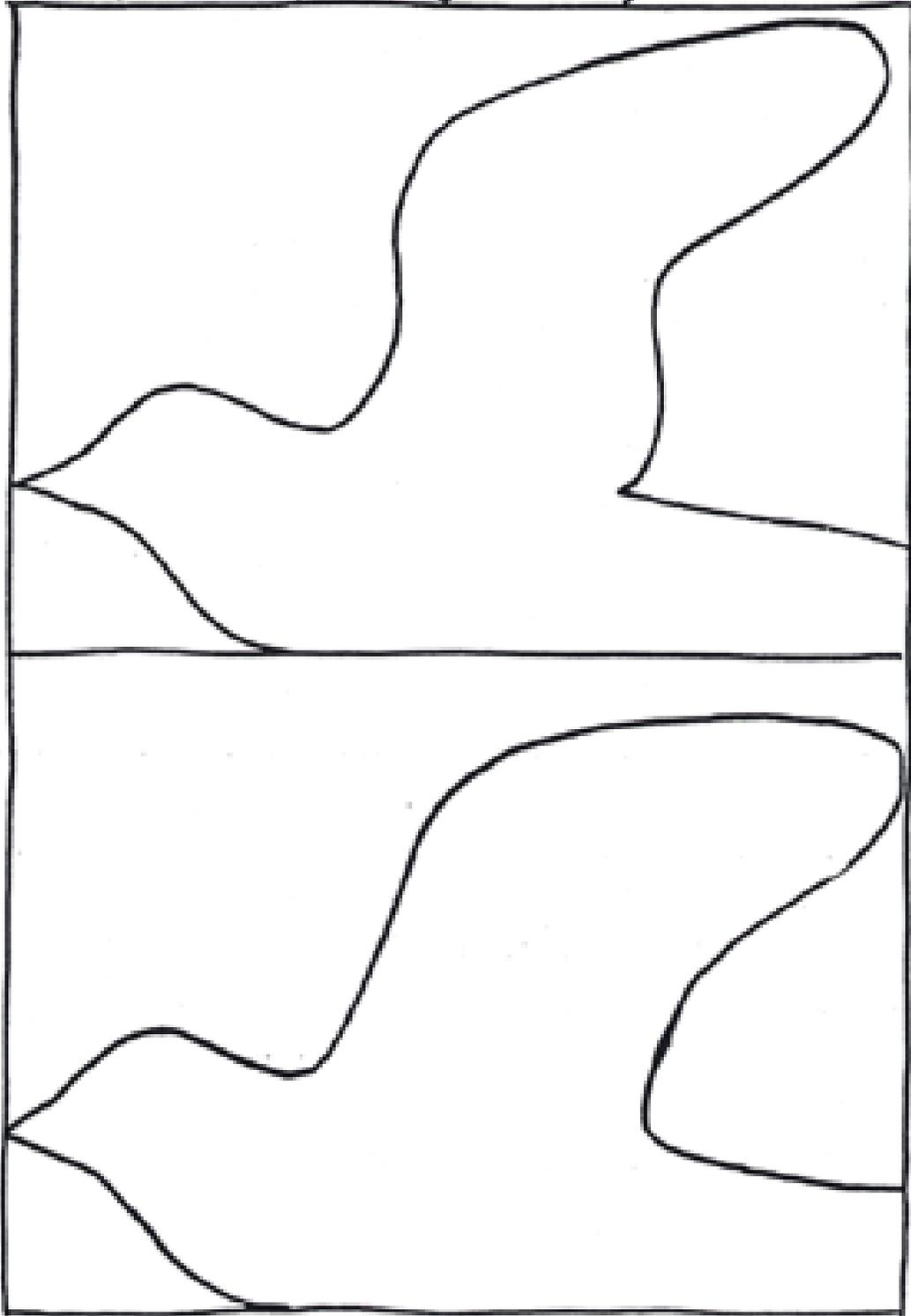
Patterns for Fish - Teacher should cut from oaktag or poster board for children to trace around.



* FISH may be decorated with *
glitter, sequins, etc.



More Patterns for Birds - The different wings and using various colors gives a pleasing variety of birds.



From *Art in Education* by Beth Johns

THE DAYS OF CREATION

A Collage Book

(each page representing one day)

Optional: Tape the pages together to create a long, folding screen-like book or decoration.

First Day: Torn paper bits of many toned light and dark papers. The children actually separate the light from the dark, and then paste them to the background.

Second Day: Torn paper bits of metallic and tissue papers for sky and water, separated and pasted as before.

Third Day: Torn paper pieces in earth tones and greens creating scene for dry land and growing things.

Fourth Day: Gold paper sun, silver paper moon cut and pasted on black with many sticker stars added.

Fifth Day: Bright paper, birds and fish cut out and pasted against pale blue. Blue cellophane covering lower part of page for sea.

Sixth Day: Many cut-paper shapes of animals and people.

Seventh Day: Simple red and white background representing Love and Wisdom at rest. Suitable quotation carefully copied in best printing.

Creation Story Mural

Rendered in collage materials similar to the above on several large panels for a school decoration. It is much more elaborate detail by older children.

Note: the above projects are deliberately described in very sketchy terms to give plenty of latitude for development by individual teachers. Very often, especially for the Christmas projects, glitter, sequins, and other bits of special material have been offered. This adds an exciting touch and makes the product seem more worthy as a gift. It should be emphasized once more that all of these projects work only when the children's affections are aroused so they relive the episode almost as if it were their own experience. "Let's show how the Wise Men held their gifts with both hands because they were the most precious things they could bring to the Lord." "Think how desperate Peter must have felt when he began to sink in the water and how the Lord's strong arms reached forward to help him." "Just imagine the magnificence of that shining golden city coming down from God out of heaven!" If the inspiration is vivid and immediate the children's work will powerfully show their response.