

Collage of the Lord Praying

Then Jesus came with them to a place called Gethsemane...and He began to be sorrowful and deeply distressed.... He went a little farther and fell on His face, and prayed, saying, "O My Father, if it is possible, let this cup pass from Me; nevertheless, not as I will, but as You will" (Matthew 26:36-39).

This project shows the Lord praying as the time for His crucifixion neared. The hells wanted the Lord to give up, but He continued fighting them so that people could be saved.

Suggested Materials:

white construction paper or cover stock for making a picture of the Lord
dark construction paper or cover stock for background (blue or black)
green paper to tear into shapes suggesting bushes and trees
gray paper to tear into shapes like rocks
glue or glue stick
markers, crayons or oil pastels for adding details
text slip

Procedure:

1. Draw a picture of the Lord praying. (Note that the gospel of Matthew says that the Lord fell on His face to pray. Children can show the Lord lying down to pray or kneeling if they prefer.) Cut all around the figure of the Lord. Note: Another option is to use the figure of the Lord supplied here (see attached). For preschoolers, you may wish to precut a figure of the Lord for each child.
2. Use a piece of dark paper (dark blue or black) since it took place at night.
3. Tear pieces of green construction paper to suggest olive trees and bushes in the garden of Gethsemane where the Lord prayed. Tear pieces of gray paper to suggest rocks. Glue these onto the background paper.
4. Then glue the figure of the Lord praying.
5. If desired, show Peter, James, and John sleeping nearby.
6. Add a text slip such as one of these:

Then Jesus came with them to a place called Gethsemane...and He began to be sorrowful.... He went a little further and fell on His face, and prayed (Matthew 26:39).

He prayed, saying, "O My Father, if it is possible, let this cup pass from Me. Nevertheless, not as I will, but as You will" (Matthew 26:39).

Figure of the Lord Praying:

